

IDAHO ARTS CHARTER SCHOOL BOARD MEETING MINUTES

1220 5th Street North, Nampa, Idaho 83686

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www.idahoartscharter.org

Regular Board Meeting

February 12, 2024

Board Members Attendance

Name	Position	Attendance Status
Kaylene McDonald	President	Present ▾
Jeff Gunstream	Vice President	Present ▾
Stephan Bosch	Board Member	Present ▾
Heather Neubauer	Board Member	Present ▾
Esperanza Poblano	Board Member	Present ▾
Jared Mattravers	Board Member	Absent ▾

Agenda: As Published

I. CALL TO ORDER

A. Board President Kaylene McDonald called the meeting to order at 6:30 pm and started the meeting with the Pledge of Allegiance.

II. CONSENT ITEMS (Action)

A. Approve Agenda - February 2024

B. Approve Minutes - January 2024

Motion to approve Consent Agenda. The motion was seconded and approved. None opposed.

C. Personnel Report

No personnel report

III. INFORMATION/REPORTS

A. Director's Report

1. Patrick T and Kylie W presented their senior projects to the board. Ms. Angie Hurn described what the process was for their senior projects.

Kylie's senior project. She has been a student at IACS since 2nd grade. Reviewed the process and her slides. Her future goal is to major in Biology and premedical science at BSU. Her community service was at IACS in moving the school library. Her project was job shadowing a surgical tech at St. Alphonsus. It opened her eyes to the medical world.

Patrick T presented his senior project. He is a sportsman at heart. He reviewed his writing, brand, and logo that represent him. He reviewed his personality tests. Patrick T. reviewed who he selected for his letters of recommendations. He was looking for people he trusted. His community service was in redoing the mulch at the secondary school. He loved the experience and signed up for Key Club. Participated in the school Blood Drive and Rake Up Nampa. He plans to stay involved in the community. He learned about goals and the importance of setting them and achieving them. Patrick did his job shadowing went Sturgeon fishing and worked with Mr. Branigan (Fish and Game) on sampling the sturgeon population at CJ Strike. Looking at what caused a population decline in 2022. He is enrolled in U of I in Fishery Science and Management and Conservation.

2. Mrs. McGrath reviewed how Phoenix Connect is supporting the End Statements. Teaching a Love and Logic class with teachers and classified staff. How building relationships relates to academic achievement. Annie production supports the arts. Over 60 people working on the production. Feb 29, March 1 & 2 production at the secondary campus. Lots of parent volunteers helping with lights, sounds, graphic design, construction, etc. Reviewed upcoming sessions of Phoenix Connect at both campuses. Reviewed enrollment numbers and parent information nights.

3. Mrs. McKeever reviewed her academic scores. Staff has been discussing how to help students continue to grow in both reading and math. Scores are heading in the right direction. The Idaho Lottery gave the school a \$1,000 grant and the school decided to use it to purchase supplies. The art teacher pulled an enrichment group. Art will soon be displayed at the Nampa Library. There is a “Glow Show” in March. Library integrating vocabulary. Kindness week was celebrated with staff and students.
4. Mr. O’Neal reviewed some of the art displayed in the halls. Mr. O’Neal reviewed the interim ISAT scores. Reviewed the categories at the time the student’s took the test and how they were compared to the state. The students are showing at or above the state on the interims at this time. Trends are looking good. Reviewed activities that support our goal of excellent art programs. Mr. O’Neal reviewed his work on climate and culture.
5. Mrs. DeNinno reviewed the interim ISAT data for middle school. Students took interims in both ELA and math. Out performing the state at this time with our interim data. Developing intervention for all grades in math and ELA. Staff working together on how to support each other. Working on interventions and management. The Picasso room and revamping of classes is working well. Art integration in social studies presented by Ms. Lund. Students created trading cards. Working on attendance and tardies on an individual basis. Supporting families and students. Working on a mentor program to launch to connect middle school students with high school students.
6. Mr. Chapman reviewed his CBM data. Math CMB showing growth. Interim data is limited at the high school. Only 11th graders take the ISAT. HS took block interims to review data with the teachers to look at the data to identify what areas to focus on and how we can support them. Mr. Chapman went over the collaboration that is happening at the secondary campus. Art, Dance, Graphic Design, English interpreted the poetry. Upcoming festivals and performances. Mr. Chapman

reviewed HS goal on climate and culture and reviewed how they are working on assessment of learning.

7. Mr. Longfield introduced a program idea for students with behavior issues. The Harmony Program would be created to help with students that need skills to be able to function in the classroom. It is in development and hope to have for next school year at the Elementary Campus.

IV. ACTION ITEMS

A. Financials

1. Mrs. Blanes financial situation has improved. Shifting funds to cover expenses. The revised funding plan is being discussed in legislation this year. They are trying to modernize the funding formula on how school's are paid for students. One way schools are funded is on support units. There is a proposal to have money distributed to schools that wasn't distributed previously due to change in support units. Some current funds will be changed to be a special distribution. Funds will be distributed soon. Working on the 1:1 ratio.

The first draft of next year's budget is in the works. Mrs. Blanes reviewed historical budgets to see how funds have been spent and worked on detailing expenses to get a true understanding of spending.

We might not meet the bond ratio this year of 1.1. Mr. Longfield discussed ways to get out from under the bond requirements. It requires 10% to be saved each year. One option is to refinance bonds. Mrs. Blanes will meet with another charter school on the process they used for bond refinancing.

Looking at upgrading our software system to a more modern tool. Time saving and budgeting ability will benefit the department. The cost is \$8,000 to implement and \$14,000 annual. Current software cost is about \$2,800 a year. Board members would like to know if it is a cost saving measure to implement. Mrs. Blanes and her team are doing a time study activity in Marc to see how long activities take.

Motion was made and approved of financials

B. Approve School Closure Days: 1/12/24, 1/17/24, and 1/18/24

1. Motion was made to approve school closure days and seconded.

C. Policies: 3050 – Attendance Policy

1. Motion was made and approved for Attendance Policy 3050

D. Rental of Facility

1. Motion was made to table the facility rental.

V. PATRON INPUT

- A. No patron input

VI. INFORMATION

- A. Input for future agenda items
- B. Next Regular Meeting - March 11, 2024 at Secondary Campus

VII. EXECUTIVE SESSION 74-206 (1) (b)

- C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;
- (f) To communicate with legal counsel for the public agency to discuss controversies being litigated.

This session is closed to the public. Session called as per Idaho state code: 74-206.

The board entered executive session at 7:46

VIII. ADJOURNMENT

1. Motion to Adjourn Regular Session
 1. Motion made and regular session adjourned at 7:46 pm

2. Executive session entered at 7:46 pm
3. End executive session at 8:30 pm
4. Enter regular session at 8:30 pm
5. End regular session meeting at 8:45 pm

Idaho Arts Charter School Mission and Purpose

Idaho Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

Idaho Arts Charter School Board Meeting Minutes

IACS - Work Session 6:00 pm- February 12, 2024

Work session started at 6:01 pm

Presentation from two third grade students on why art is important to the community.

Board members took a quick tour of the building to see all the exhibits displayed throughout the school.

Policy 3050 Attendance Policy is on the agenda for action.

Mr. Longfield sent Policy 5450 Staff Annual Leave to the board for review. First reading of policy. Looking at changing how the leave is distributed and categories for leave. Future discussions about sick leave bank.

Mr. Longfield reviewed policy on renting the IACS facility. Mr. Longfield said the current policy does not allow the renting of our facilities. Mr Longfield has been approached by several organizations about renting our secondary campus. Mr. Longfield will research policies and contracts in regards to renting the school facility.